Age of Reason

Honors American Literature – Fall 2013

# October

# Thursday 10

Introduce the Age of Reason and Benjamin Franklin

HW*: Read* The Autobiography of Benjamin Franklin *(p. 165)* *and* Poor Richard’s Almanack *(p. 171)*

# Friday 11

Collect Early American final drafts; discuss Franklin and his writings

HW: *Writing assignment:* *Choose one of Franklin’s aphorisms, and write a fable that concludes with the aphorism as the moral of the story – due 10/14*

# Monday 14

Share Ben Franklin writings; discuss elements of persuasion and argumentation; read excerpts from Thomas Paine’s *The Crisis, No. 1* (p. 131)

HW: *Finish reading* The Crisis; *complete* The Crisis *worksheet – due 10/14*

**Tuesday 15**

Continue to discuss elements of persuasion and argumentation; listen to Patrick Henry’s *Speech to the Virginia Convention* (p. 121)

HW: *Writing assignment: Write an argument in the style of Patrick Henry’s speech; use, underline and label three different rhetorical devices in the speech – due 10/16*

# Wednesday 16

Collect Patrick Henry speeches; introduce Thomas Jefferson’s *The Declaration of Independence* (p. 139); writing lesson - parallelism

HW: *Complete parallelism worksheet*

# Thursday 17

Read and discuss Malcolm X’s *Necessary to Protect Ourselves* (handout)

HW: *Read Martin Luther King Jr.’s* Stride Toward Freedom *(handout)*

# Friday 18 – COTA Day – No School

# Monday 21

Discuss *Stride toward Freedom*; view Martin Luther King’s *I Have a Dream* speech

HW: *Writing assignment: Do you agree with Malcolm X or Martin Luther King Jr.’s philosophy for change? Explain their philosophies and your reason for selecting one over the other; include a minimum of two direct quotes from their writings to support your opinion – due 10/22*

**Tuesday 22**

Collect MLK v. Malcolm X assignment; writing lesson - colons and semicolons